

STUDENT GOVERNMENT (STU GOV)

EXECUTIVE OFFICER (EXEC) APPLICATION

What does it mean to be an Executive Officer of Stu Gov?

Being an Executive Officer (Exec) at The Webb Schools means you are an elected representative of the entire student body. To serve effectively in this role requires the Exec's commitment to prioritize leading by example through shaping and embracing the goals, values, and mission of The Webb Schools in words, action, and spirit.

Holding an executive position in student government means the student body has entrusted you with the responsibility to be their voice, and the power to wield it mindfully, respectfully, and effectively. To serve as a Student Government Executive Officer means more than simply leading school assemblies and running Student Government meetings. It means you understand and embody the Four Pillars of Student Government -

- Service
- Advocacy
- Joyful Engagement
- Collaboration

What are the responsibilities of a Student Government Executive Officer?

- Train and Lead Student Government Officers and Commissioners
- Serve as a role model for the student body
- Act as an ombudsman
 - for the Student Body to communicate their hopes, wishes, thoughts, and concerns to the deans;
 - for Student Government Officers and Commissioners to communicate goals, ideas, questions, and plans to the deans and the student body.
 - for the deans to communicate information, hopes, feedback, and concerns to the student body.
- Organize and Execute community events
- Inspire and Encourage behavior that aligns with the Four Pillars of Student Government
- Plan, Attend, and Lead
 - Weekly Meetings with the Student Government Advisor(s)
 - Weekly Student Government Meetings
 - Bi-Weekly School Assemblies
- Collaborate with other Heads of Webb Leadership Groups

What positions are available for the 2023-2024 Academic Year?

- Student Body President
- Student Body Vice President

How can I apply to be an EXEC?

- Attend Info Session: Wednesday, Feb. 15 @ 2:45pm (Flex Time) in Hooper
- Complete the Application: Applications due Wednesday, March 1 @ 10:00P. Submit application to Mr. R (krosenfeld@webb.org).
- Campaign: March 6- 10; Applications will be posted to the WCC
- Interview with Mr. R, Dean Lantz, and current Execs: March 13-17
- Present Your Speech -
 - WSC: March 23
 - VWS: March 24
- Voting: March 27- 30 (@ 6 pm voting will close)
 - Results will be announced on the 31st

Campaign Guidelines

- Posters may be posted in community spaces with blue painter's tape and with permission by the adult supervisors of the community space.
- No more than ONE (1) campaign email may be posted to STAS each day during campaigning week. (Reposting – We are discouraging reposting of campaign emails to eliminate over-cluttering STAS.)
- No passing out gifts (candy, gifts, snacks, favors, etc.).
- No negative campaigning allowed. Candidates in violation of this guideline will likely be disqualified from the election.

Speech Guidelines

- Focus on goals and vision
- Focus equally on content and delivery
- No passing out candy, treats, gifts, favors
- No more than 2 minutes in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

Application for Webb Student Government Executive Officer (EXEC)

Name: Annie Han

Current Grade: 11

Boarder or Day: Boarder

Student Signature : Annie Han Date 3/1/23

Advisor Signature



Date 3/1/23

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name:

1. What are THREE (3) goals you would devote your time to pursuing as an Executive Officer (Exec) of Stu Gov?
 - a. Uniting the community through fun, schoolwide events
 - b. Focusing more on serving the greater community
 - c. Creating a safe community where everyone can feel safe and that their voices are heard.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"The ear of the leader must ring with the voices of the people."-Woodrow Wilson

3. List THREE (3) skills or qualities you possess that you would utilize in your work as an Exec.
 - a. I am extremely passionate. Regardless of whatever I do, I always put my all in. I try my best to make it the best version it can be. As an Exec, nothing would be different. Regardless of whatever I am doing, whether it is planning a schoolwide event or a school meeting, I can promise that I will put in all my work to make it the best it can possibly be so that the student body is able to have the best time.

- b. I am an exceptionally good listener. An ombudsman is a person that is hired by the government to look out for complaints and feedback in order to help solve them. One of the exec's responsibilities is to carry out the role of an ombudsman. I will guarantee every student feels heard and that all feedback is brought to and discussed in student government meetings with the goal of trying our best to help resolve this issue.
 - c. I am team-oriented. I know how to communicate and collaborate well with other team members to reach the collective goal. Furthermore, I always make sure to look out for my teammates who might need help and let them know that they can always rely on me if they need support or help. This is an extremely important quality because one of student government's main responsibilities is organizing and executing community events. However, for this to happen, it is imperative that an Exec is a good team player to bring the vision of student government to life for the student body to enjoy.
4. According to Warren Bennis, pioneer in the field of modern Leadership Studies, "Leadership is the capacity to translate vision into reality." In 1-2 paragraphs, describe your vision for the 2023-24 school year and how you plan to "translate" it into reality?

My vision for the 2023-2024 school year includes putting equal emphasis on all four pillars of student government. However, this does not mean that the amount of joyful engagement will be compromised. There will be the same amount of super fun community events or perhaps even more, but also while focusing on the other three pillars: service, advocacy, and collaboration equally. The primary responsibility of an exec when voted into student government is to serve both Webb and the greater community. My vision for serving the Webb community will be to create a safe space where the student body feels that their voices will be heard. Student government will listen to every voice and be a representative for both the student body as well as the deans for communication to happen. In every meeting, there will be a time set apart to review the feedback that has been provided by the students. Noticeable and real changes will be made at Webb. With regard to serving the greater community, more efforts and opportunities will be made to connect Webb students with the outside community. Some activities might include canned food drives, clothing drives, community-wide trash pick-ups, and packing sacked lunches. For my vision with the collaboration pillar, student government will be working with other leadership groups to help further along and reach each other's goals. Webb is a community with so many students who want to make impacts and changes. My vision for the 2023-2024 school year includes student government working alongside the students as a group to facilitate the changes and reach the goals that the students want to see at Webb. As a single group, we might not be able to have an extremely big impact but by working together as a whole student body, I believe that we will be able to see the changes that we want into effect.

The next pillar is joyful engagement. This includes continuing the events that student government is already known for including back to school dance, theme week, homecoming, and Webb Day and Night. However, for the next school year, I would like to increase the engagement part of this pillar. My vision includes including the students' opinions going into the decision-making of the events. For example, for homecoming, student feedback and opinions will be incorporated into deciding the theme and location. The whole purpose of planning the events is for the student body to have a fun time. However, for that to happen, their voices must be incorporated as well. Student government is a representation of the student body which means when making important decisions, we must incorporate the opinions of the student body because, in the end, our goal is to serve the students. My vision also includes having more events in the middle and the end of the year. For the middle of the year, a winter formal will be kept and an activity for Valentine's Day will be

planned. Valentine's Day will be an event that will incorporate the joyful engagement pillar with the service pillar. Different activities will be hosted to give the student body a chance to serve the greater community. Last but not least, this includes my vision for the advocacy pillar. For this pillar, I would like for the students to know that their voices are going to be heard and that they can trust student government as their representatives. No matter what the issue might be, it will be a promise that it will be heard. The student body can always turn to any member of the student government and rest assured that they will not be ignored and that support and encouragement will always be provided.

5. Which of the Four Pillars of Stu Gov resonates most with you, your values, your interests, and your goals – Service, Advocacy, Joyful Engagement, or Collaboration? In one paragraph, please explain your connection with this pillar.

As the current spirit commissioner, the pillar that most resonates with me would be joyful engagement. This was the pillar that inspired and encouraged me to want to be a part of student government. I loved all the joy and excitement in all the student government events and I wanted to be a part of the cause that was creating the joy that was in the events. I wanted to be a spirit commissioner to be a part of all the planning so that I could help increase the fun and so that even more people would be able to enjoy the event as much as I did. I believed that I could do a good job in increasing spirit and class participation. As an exec, this would still be an extremely important pillar for me. After all, these events are made to create joy and increase school spirit. This pillar still resonates the most with my values, interests, and goals. There can still be more student participation in schoolwide events and there can always be room for more fun. While the other pillars are equally important, joyful engagement is the pillar that most of my values stand with.

6. Senator Diane Feinstein is attributed with saying, "Ninety percent of leadership is the ability to communicate something people want." What do you believe is the greatest desire of the student body?

I believe the greatest desire of the student body is to feel heard and represented properly. Being voted into student government as an exec means representing the student body by listening and communicating. There are multiple times where I have heard from the student body that they feel as if their voices are not being heard and paid attention to even when asked by the student government for it. As an exec, I will make sure that this issue will be solved. I will make sure that all voices, opinions, and feedback are heard and represented. Regardless of the event, whether it is an issue with homecoming or something that needs to be communicated with the deans, I will guarantee that all voices will be heard.

7. If you were given one school day, a budget of twenty thousand dollars, and complete authority to plan a program for the entire community...
 - a. What would be your goals for the day?
 - b. What would the agenda/schedule look like?

If I had twenty thousand dollars, I would bring Webbies to different fun locations which includes a bowling alley, laser tag, trampoline park and roller-skating rink with arcades. This event would be at the end of the year after finals so that students can have a stress-free time with no worries about grades or upcoming summatives. It would be a time for Webbies to be able to hang out with their friends one last time before they head off to the summer. This would be a chance to create invaluable memories and a way to end the year with a

bang. Especially for the seniors, it would be a fun way to wrap up their last times at Webb. My goal for this event is for Webbies to be able to have a community stress free time with their friends and hopefully get to know and have fun with new people as well.

My agenda would be that students would leave campus by 11:30 and get to their respective venues by 12pm. Students will be able to stay until 5. They would be able to play games and eat food for as much as they want for the whole 5 hours. Buses will be used to transport students back and forth. The venues will be decided upon filling out forms based on preferences and tickets will be booked in advance to facilitate the process. The day would finish around 5pm so that students can get back to campus by 5:30.