STUDENT GOVERNMENT (STU GOV)

EXECUTIVE OFFICER (EXEC) APPLICATION

What does it mean to be an Executive Officer of Stu Gov?

Being an Executive Officer (Exec) at The Webb Schools means you are an elected representative of the entire student body. To serve effectively in this role requires the Exec's commitment to prioritize leading by example through shaping and embracing the goals, values, and mission of the Webb Schools in words, action, and spirit.

Holding an executive position in student government means the student body has entrusted you with the responsibility to be their voice, and the power to wield it mindfully, respectfully, and effectively. To serve as a Student Government Executive Officer means more than simply leading school assemblies and running Student Government meetings. It means you understand and embody the Four Pillars of Student Government -

- Service
- Advocacy
- Joyful Engagement
- Collaboration

What are the responsibilities of a Student Government Executive Officer?

- Train and Lead Student Government Officers and Commissioners
- Serve as a role model for the student body
- Act as an ombudsman
    - for the Student Body to communicate their hopes, wishes, thoughts, and concerns to the deans;
    - for Student Government Officers and Commissioners to communicate goals, ideas, questions, and plans to the deans and the student body.
    - for the deans to communicate information, hopes, feedback, and concerns to the student body.
- Organize and Execute community events
- Inspire and Encourage behavior that aligns with the Four Pillars of Student Government
- Plan, Attend, and Lead
    - Weekly Meetings with the Student Government Advisor(s)
    - Weekly Student Government Meetings
    - Bi-Weekly School Assemblies
- Collaborate with other Heads of Webb Leadership Groups

What positions are available for the 2023-2024 Academic Year?

- Student Body President
- Student Body Vice President

How can I apply to be an EXEC?

- Attend Info Session: Wednesday, Feb. 15 @ 2:45pm (Flex Time) in Hooper
- Complete the Application: Applications due Wednesday, March 1 @ 10:00P. Submit application to Mr. R (krosenfeld@webb.org).
- Campaign: March 6- 10; Applications will be posted to the WCC
- Interview with Mr. R, Dean Lantz, and current Execs: March 13-17
- Present Your Speech -
    - WSC: March 23
    - VWS: March 24
- Voting: March 27- 30 (@ 6 pm voting will close)
    - Results will be announced on the 31st

Campaign Guidelines

- Posters may be posted in community spaces with blue painter's tape and with permission by the adult supervisors of the community space.
- No more than ONE (1) campaign email may be posted to STAS each day during campaigning week. (Reposting – We are discouraging reposting of campaign emails to eliminate over-cluttering STAS.)
- No passing out gifts (candy, gifts, snacks, favors, etc.).
- No negative campaigning allowed. Candidates in violation of this guideline will likely be disqualified from the election.
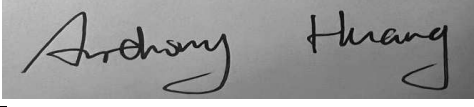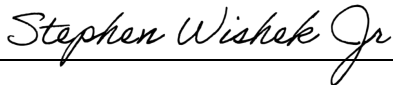
Speech Guidelines

- Focus on goals and vision
- Focus equally on content and delivery
- No passing out candy, treats, gifts, favors
- No more than 2 minutes in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

Application for Webb Student Government Executive Officer (EXEC)

Name: Anthony Huang

Current Grade: 11   Boarder or Day: boarder

Student Signature _Anthony Huang_ Date __Feb 22ᵗʰ 2023__

Advisor Signature _Stephen Wishek Jr_ Date __3/1/23__

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name:

1. What are THREE (3) goals you would devote your time to pursuing as an Executive Officer (Exec) of Stu Gov?
   a. Represent the student body in communicating with the school
   b. Encourage positive behavior and school culture
   c. Promote student involvement in school events

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

   "A true leader has the confidence to stand alone, the courage to make tough decisions, and the compassion to listen to the needs of others." - Douglas MacArthur

3. List THREE (3) skills or qualities you possess that you would utilize in your work as an Exec.
   a. Courage to make tough decisions
   b. Compassion to listen to the people I am representing
   c. Confidence to deal with tough situations

4. According to Warren Bennis, pioneer in the field of modern Leadership Studies, "Leadership is the capacity to translate vision into reality." In 1-2 paragraphs, describe your vision for the 2023-24 school year and how you plan to "translate" it into reality?

In the 2023-24 school year, my vision for Stu gov would be to foster a student-centered leadership group that prioritizes student agency and voice. I envision a Stu gov that emphasizes the development of essential skills such as critical thinking, creativity, respect, and collaboration, as well as the attitude towards dilemmas and, most importantly, to have fun!

To translate this vision into reality, Stu gov may develop a strategic plan that outlines specific objectives, action steps, and timelines for achieving their goals at the start of the year. We may also engage in ongoing communication with the student body to gather feedback and input. Work collaboratively with school administrators and staff to address issues and implement initiatives. This may involve organizing events, programs. We could create an award for the most responsible Stu gov member every month to promote healthy competition in Stu gov. Stu gov can successfully translate goals into reality and positively impact the community by demonstrating leadership skills and maintaining a solid commitment to their vision.

5. Which of the Four Pillars of Stu Gov resonates most with you, your values, your interests, and your goals – Service, Advocacy, Joyful Engagement, or Collaboration? In one paragraph, please explain your connection with this pillar.

Service is the pillar that I believe would resonate with me the most. Service is about engaging in activities that contribute to improving one's community or society as a whole. This could involve volunteering, fundraising, or participating in service projects. Service is important because it promotes empathy, compassion, and a sense of social responsibility. I am a warm-hearted person who enjoys helping the community, which refers to Webb and beyond. As a junior class officer in the Stu gov, I not only participate in activities that all members of Stu gov are involved in, but also collaborate with the other junior class officers in planning theme night, prom, etc. During the process, my goal was always to bring out the best experience for people. I was never tired of brainstorming new ideas if the original one got rejected. I was never frustrated about any confrontation because I believe my job is always to give out all I have to the students. I am also considering collaborating with local non-profit companies for future activities. For example, we could work with sanctuary coffee for catering for large events. This coffee shop would donate 1 pound of food to local people for every cup of coffee sold. In this way, our events help improve the living condition of the larger community. We have many chances to provide good for Webb and the larger community. We simply need a heart that loves to serve.

6. Senator Diane Feinstein is attributed with saying, "Ninety percent of leadership is the ability to communicate something people want." What do you believe is the greatest desire of the student body?

I believe students desperately want Stu gov to listen to their feedback on various activities, especially for Hoco and prom. People care about those memorable moments in their youth a lot; thus Stu gov should listen better to people's voices. I believe Stu gov should create a anonymous proposal site and put the QR code in front of the Stu gov office. In this way, people wouldn't feel scared or embarrassed to talk to Stu gov members in person.

7. If you were given one school day, a budget of twenty thousand dollars, and complete authority to plan a program for the entire community...
   a. What would be your goals for the day?

My goals for the day will be to form an entertaining and engaging program that promotes students thoughts on their future. I would like to allow students and teachers to come together to learn new skills and strengthen community bond.

b. What would the agenda/schedule look like?

9:30am: Registration and Welcome
The day would start with a registration and welcome session, where participants would receive a program schedule and an overview of the day's activities.

9:30am - 10:00am: Presentation
A speaker would kick off the day with an inspiring talk that sets the tone for the rest of the program. The speaker would focus on creativity, learning, and community building.

10:00am - 11:20am: Interactive Workshop Session 1
Participants would be able to attend interactive workshops focusing on various simulated occupations such as science, humanity, art, and non-profit jobs. Each workshop would be facilitated by an expert in the field and would provide hands-on interactive learning experiences.

11:20am - 12:40am: Interactive Workshop Session 2
Switch to the next workshop group.

12:40am - 13:30pm: Lunch
Participants would have a break to enjoy lunch at the Price dining hall.

13:30pm - 14:30pm: Community Building Activities
Participants will split into different groups according to their second workshop groups. Participants would come together for community-building activities such as team-building exercises, games, and challenges (eg. Show and Tell,). These activities would promote collaboration and communication.

14:30pm - 15:30pm: Closing Ceremony and Dessert
The day would end with a closing ceremony, where participants would come together to reflect on their experiences and resolves questions with experts they met in the workshop. It would be an opportunity to reinforce the community building through putting students with similar career interest together.