

STUDENT GOVERNMENT (STU GOV)
EXECUTIVE OFFICER (EXEC) APPLICATION

What does it mean to be an Executive Officer of Stu Gov?

Being an Executive Officer (Exec) at The Webb Schools means you are an elected representative of the entire student body. To serve effectively in this role requires the Exec's commitment to prioritize leading by example through shaping and embracing the goals, values, and mission of the Webb Schools in words, action, and spirit.

Holding an executive position in student government means the student body has entrusted you with the responsibility to be their voice, and the power to wield it mindfully, respectfully, and effectively. To serve as a Student Government Executive Officer means more than simply leading school assemblies and running Student Government meetings. It means you understand and embody the Four Pillars of Student Government -

- Service
- Advocacy
- Joyful Engagement
- Collaboration

What are the responsibilities of a Student Government Executive Officer?

- Train and Lead Student Government Officers and Commissioners
- Serve as a role model for the student body
- Act as an ombudsman
 - for the Student Body to communicate their hopes, wishes, thoughts, and concerns to the deans;
 - for Student Government Officers and Commissioners to communicate goals, ideas, questions, and plans to the deans and the student body.
 - for the deans to communicate information, hopes, feedback, and concerns to the student body.
- Organize and Execute community events
- Inspire and Encourage behavior that aligns with the Four Pillars of Student Government
- Plan, Attend, and Lead
 - Weekly Meetings with the Student Government Advisor(s)
 - Weekly Student Government Meetings
 - Bi-Weekly School Assemblies
- Collaborate with other Heads of Webb Leadership Groups

What positions are available for the 2023-2024 Academic Year?

- Student Body President
- Student Body Vice President

How can I apply to be an EXEC?

- Attend Info Session: Wednesday, Feb. 15 @ 2:45pm (Flex Time) in Hooper
- Complete the Application: Applications due Wednesday, March 1 @ 10:00P. Submit application to Mr. R (krosenfeld@webb.org).
- Campaign: March 6- 10; Applications will be posted to the WCC
- Interview with Mr. R, Dean Lantz, and current Execs: March 13-17
- Present Your Speech -
 - WSC: March 23
 - VWS: March 24
- Voting: March 27- 30 (@ 6 pm voting will close)
 - Results will be announced on the 31st

Campaign Guidelines

- Posters may be posted in community spaces with blue painter's tape and with permission by the adult supervisors of the community space.
- No more than ONE (1) campaign email may be posted to STAS each day during campaigning week. (Reposting – We are discouraging reposting of campaign emails to eliminate over-cluttering STAS.)
- No passing out gifts (candy, gifts, snacks, favors, etc.).
- No negative campaigning allowed. Candidates in violation of this guideline will likely be disqualified from the election.

Speech Guidelines

- Focus on goals and vision
- Focus equally on content and delivery
- No passing out candy, treats, gifts, favors
- No more than 2 minutes in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

Application for Webb Student Government Executive Officer (EXEC)

Name: Jonathan Rosales Cardenas

Current Grade: 11

Boarder or Day: Day

Student Signature JLRC _____ Date 02/25/2023 _____

Advisor Signature DONE VIA EMAIL _____ Date 02/27/2023 _____

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Jonathan Rosales Cardenas

1. What are THREE (3) goals you would devote your time to pursuing as an Executive Officer (Exec) of Stu Gov?
 - a. Entertaining School-wide and Class-wide events to promote unity and spirit
 - b. Collaborating with clubs and other programs in our community to help others in and out of Webb
 - c. Clear communication of feedback and ideas with both the student body and faculty

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Outstanding leaders go out of their way to boost the self-esteem of their personnel. If people believe in themselves, it's amazing what they can accomplish." —Sam Walton

3. List THREE (3) skills or qualities you possess that you would utilize in your work as an Exec.
 - a. Since my freshman year, I have made it my mission to talk to and meet as many people as possible. Now, as a junior, I can effortlessly have a natural and captivating conversation with most of the people I see walking around campus. This level of communication and comradery makes it easier for others outside our Student Government to share their opinions with me. My friendships and relationships with people at Webb have allowed me to serve as a beacon for students' voices, precisely what a Webb executive is meant to do.

- b. Aside from being easy to talk to and listening, I care what everyone has to say. Every time I have been approached these past three years with complaints on whatever event someone was referring to, I have sincerely tried to address it and correct it for the next time. Last year, one of the biggest complaints was that people felt that there needed to be more fun events and lacked spirit. So, this year, I, along with others in Student government, have tried to fix these issues through smaller events and games like the ones I have hosted during WSC Assemblies and having more funding for our more significant events, allowing us to include more amenities.
 - c. I can contribute various perspectives and ideas on Student Government. Since my freshman year, I have been a part of Student Government, and now serving two more consecutive years, serving as Class VP freshman year and Spirit Commissioner my sophomore and junior years. Throughout my time, I have helped to plan almost every event we have had, from my Among Us room on Gaul Town during my freshman year to the recent Winter Formal Dance and our upcoming Prom this year. Due to my experience and involvement within student government, I understand what student government has been and what it should be for the following 2023-2024 school year.
4. According to Warren Bennis, pioneer in the field of modern Leadership Studies, “Leadership is the capacity to translate vision into reality.” In 1-2 paragraphs, describe your vision for the 2023-24 school year and how you plan to “translate” it into reality?

For the upcoming 2023-24 school year, I have two areas that our Student Government needs to improve. The development of the new Student Government pillars has helped create great targets for student government to reach. The pillars that should be focused on in this upcoming year, without compromising the others, are Service and Advocacy. The Student Government has often overlooked service in Webb’s community and the greater community around Webb; it was never made an absolute priority. However, as we begin to reflect on Webb’s values, it is our responsibility to make it a priority. Webb has countless clubs focused almost entirely on community service in our area, so for this upcoming year, as an Exec, I will collaborate with these clubs to organize school-wide and small group events such as trash pick-ups, food drives, and other activities that clubs are currently doing, allowing Webb to help the community around us. Within Webb, I would promote advocacy by taking feedback and new ideas from students more sincerely. We recently adopted the suggestion bowl for students to anonymously reflect on things Student Government should do. I think that adopting the policy is a significant step forward, and for the next year, I will use this, along with things people tell me, to create a more inclusive and enjoyable year. Ultimately, my goal is that people can feel free to approach me or the bowl to voice their opinions, as a Student Government is meant to reflect and represent the voices of its students. While focusing on these two pillars, I will make sure not to forget to incorporate the other two of Joyful Engagement and Collaboration. As I explain the next question, I find these pillars crucial to Student Government and I know they are not to be overlooked in any way.

5. Which of the Four Pillars of Stu Gov resonates most with you, your values, your interests, and your goals – Service, Advocacy, Joyful Engagement, or Collaboration? In one paragraph, please explain your connection with this pillar.

Joyful Engagement: Even though we are still figuring out what each pillar means and is meant to stand for on a deeper level, for now, out of the four new Student Government pillars, I believe that Joyful Engagement should be a priority of Student Government. While the other three are very important, Without Joyful Engagement, any task would feel terrible, regardless of whether it was a service event, an event where people collaborated, or an event centered around advocacy. Every single one would feel more like an extra laborious chore. If people aren't having fun, there would be no reason for them to attend and participate in events. Without Joyful Engagement, none of the other pillars would matter because Student Government cannot function without student engagement.

6. Senator Diane Feinstein is attributed with saying, "Ninety percent of leadership is the ability to communicate something people want." What do you believe is the greatest desire of the student body?

I thought that the best way to answer this question was to think about what I felt the school needed and could be accomplished through Student Government, but I realized that while I am a part of the school, my single opinion does not reflect that of the student body. Additionally, as a leader, it is my job to reflect the views of the actual student body, so to answer this question best, rather than assuming what people want, I did the best I could, asking anyone and everyone (that would let me) what they would think student government should fix. Of course, I got silly answers such as "no homework" or "longer vacations." Some gave more plausible ideas, like a movie night and a Spring dance. When I asked for a more general answer, almost everyone I had asked wanted student government to produce more exciting events that anyone could participate in and have fun, so according to the students themselves, the greatest desire of the students is for student government to organize more inclusive and engaging events.

7. If you were given one school day, a budget of twenty thousand dollars, and complete authority to plan a program for the entire community...
- What would be your goals for the day?
 - What would the agenda/schedule look like?

While visiting Pitzer college, what stuck out the most to me was their school's mural. It was a mural that any student could write or paint on freely. At the end of each year, the mural was repainted white until the next academic year, where students filled it with brand-new concepts and expressions. The mural stood out because it allowed the students always to have a piece of themselves on campus. Webb already has several students made projects throughout campus, like the chapel and mural of the Gaul in the gym. With a budget of \$20,000, I would make an art installation that everyone can participate in, whether a mural or sculpture. Realistically, it probably would not be finished in a single day. Still, I think a school-wide art installation would help Webb students reflect on themselves and the community around us.

For this event, the timeline would begin with a school-wide survey asking students what they would prefer, a mural or sculpture. With the results of this survey, Student Government would then use the \$20,000 to purchase supplies for whichever installation was chosen. It is hard to estimate the actual

cost of the installation, but I don't see it going over 20,000 for paint or sculpting material. Once all the supplies are purchased, Stu Gov would need to find some free day in which we could sacrifice a day of school or something else to make the art. I hope this piece would start earlier in the morning, like a regular school day, at 9:00 and work until lunch. After lunch, students are free to work for as long or as little as they would like, depending on whether they feel their part is done. Finally, when everyone has finished their respective portion of the piece and the installation is complete, with any remaining money, Student Government would organize small events like those at Webb day and night.

For the day(s) of making this installation, the primary goals would be Webb students working together to create something great they could always return to. Specifically, I would like the day to allow Webb students to express themselves freely through this piece. This art installation would help to promote all the new Student Government pillars. We would encourage collaboration by working together to produce this piece, joyful engagement through people having fun while expressing themselves. This art piece would fulfill the pillar of service as a means of physically expressing what Webb is. The advocacy pillar is directly fulfilled by students having a voice for themselves through the art. Ideally, when the piece is done, it would be on display for campus guests and residents to appreciate, serving as another expression of what Webb is as a community. Moreover, it would look cool.