

STUDENT GOVERNMENT (STU GOV)

EXECUTIVE OFFICER (EXEC) APPLICATION

What does it mean to be an Executive Officer of Stu Gov?

Being an Executive Officer (Exec) at The Webb Schools means you are an elected representative of the entire student body. To serve effectively in this role requires the Exec's commitment to prioritize leading by example through shaping and embracing the goals, values, and mission of the Webb Schools in words, action, and spirit.

Holding an executive position in student government means the student body has entrusted you with the responsibility to be their voice, and the power to wield it mindfully, respectfully, and effectively. To serve as a Student Government Executive Officer means more than simply leading school assemblies and running Student Government meetings. It means you understand and embody the Four Pillars of Student Government -

- Service
- Advocacy
- Joyful Engagement
- Collaboration

What are the responsibilities of a Student Government Executive Officer?

- Train and Lead Student Government Officers and Commissioners
- Serve as a role model for the student body
- Act as an ombudsman
 - for the Student Body to communicate their hopes, wishes, thoughts, and concerns to the deans;
 - for Student Government Officers and Commissioners to communicate goals, ideas, questions, and plans to the deans and the student body.
 - for the deans to communicate information, hopes, feedback, and concerns to the student body.
- Organize and Execute community events
- Inspire and Encourage behavior that aligns with the Four Pillars of Student Government
- Plan, Attend, and Lead
 - Weekly Meetings with the Student Government Advisor(s)
 - Weekly Student Government Meetings
 - Bi-Weekly School Assemblies
- Collaborate with other Heads of Webb Leadership Groups

What positions are available for the 2023-2024 Academic Year?

- Student Body President
- Student Body Vice President

How can I apply to be an EXEC?

- Attend Info Session: Wednesday, Feb. 15 @ 2:45pm (Flex Time) in Hooper
- Complete the Application: Applications due Wednesday, March 1 @ 10:00P. Submit application to Mr. R (krosenfeld@webb.org).
- Campaign: March 6- 10; Applications will be posted to the WCC
- Interview with Mr. R, Dean Lantz, and current Execs: March 13-17
- Present Your Speech -
 - WSC: March 23
 - VWS: March 24
- Voting: March 27- 30 (@ 6 pm voting will close)
 - Results will be announced on the 31st

Campaign Guidelines

- Posters may be posted in community spaces with blue painter's tape and with permission by the adult supervisors of the community space.
- No more than ONE (1) campaign email may be posted to STAS each day during campaigning week. (Reposting – We are discouraging reposting of campaign emails to eliminate over-cluttering STAS.)
- No passing out gifts (candy, gifts, snacks, favors, etc.).
- No negative campaigning allowed. Candidates in violation of this guideline will likely be disqualified from the election.

Speech Guidelines

- Focus on goals and vision
- Focus equally on content and delivery
- No passing out candy, treats, gifts, favors
- No more than 2 minutes in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

Application for Webb Student Government Executive Officer (EXEC)

Name: Jason W

Current Grade: 11

Boarder or Day: Boarder

Student Signature _____ Qifan Wang _____ Date 2/28

Advisor Signature _____ Geoffrey Owers _____ Date
2/28

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name:

1. What are THREE (3) goals you would devote your time to pursuing as an Executive Officer (Exec) of Stu Gov?
 - a. Establishing efficient communications between the student body and faculty
 - b. Providing reforms to current activities to make them more engaging and planning on new ones.
 - c. Closing the “gap” between different classes to create a more united campus.
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. “It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership.” —Nelson Mandela)

“No man will make a great leader who wants to do it all himself or get all the credit for doing it.” —Andrew Carnegie

3. List THREE (3) skills or qualities you possess that you would utilize in your work as an Exec.
 - a. Empathy
 - b. Shrewdness
 - c. Devotion
4. According to Warren Bennis, pioneer in the field of modern Leadership Studies, “Leadership is the capacity to translate vision into reality.” In 1-2 paragraphs, describe your vision for the 2023-24 school year and how you plan to “translate” it into reality?

My vision is to enhance the Webb experience by supporting the student body and revitalizing current activities to make them more inclusive and engaging for everyone. To achieve this, I plan to shift the focus of events like homecoming from being solely about romance to emphasizing the fun and celebratory aspects, making it more welcoming for single students. I also believe that activities like the sophomore dance should be

retained and improved as they require less time commitment, which is highly valued by Webb students and still provide plenty of enjoyment. Moreover, I will strive to strengthen the connections between different activities, such as the art café and other art-related events, which often have specific audiences. By coordinating and promoting these activities together, more students can participate and appreciate the creative works, increasing the audience and support for the creators.

I will also consistently collect the concerns in the student body through listening to their opinions during conversations and openly encouraging students to come to me with questions or concerns. I will also relay the messages from faculty back to the students during assemblies so that the campus can be more united in terms of common goals.

5. Which of the Four Pillars of Stu Gov resonates most with you, your values, your interests, and your goals – Service, Advocacy, Joyful Engagement, or Collaboration? In one paragraph, please explain your connection with this pillar.

Advocacy aligns strongly with my personal values and aspirations. In my interactions with fellow students, I have frequently observed that they hold opinions on pertinent community issues but refrain from communicating with faculty as they feel their voices may not be heard. I can relate to this feeling as I have also held back my thoughts on occasion due to similar concerns. However, I firmly believe that it is essential to raise awareness of the needs and desires of the student body, even if they cannot be immediately addressed. As an advocate, I aim to amplify the voices of those who are hesitant to express their opinions and effectively communicate their concerns to the deans.

Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of the student body?

The primary aspiration of the student body is to have a platform for their voices to be heard by the faculty. Students often hold valuable opinions and suggestions concerning our campus, but these viewpoints may not be effectively conveyed to the faculty. Whether it pertains to a proposal for a new activity or the implementation of a new regulation on campus, I strongly believe that the recognition of student opinions and suggestions by the faculty is of paramount importance to the student body.

6. If you were given one school day, a budget of twenty thousand dollars, and complete authority to plan a program for the entire community...
 - a. What would be your goals for the day?

I propose organizing a WebbFest, open to the entire community and dedicated to recognizing the individuals who have contributed to the development of the Webb experience – which is everyone at Webb. This event would provide an opportunity for people to showcase their talents, whether it be in the form of art, music, or visual projects, and create a platform for sharing and appreciating diverse forms of expression. Every idea deserves a chance to be heard, and I believe this festival would be an excellent way to celebrate and foster the vibrant culture of Webb.

- b. What would the agenda/schedule look like?

Day before the festival: Set up the exhibitions in the evening.

Festival Day:

9:00-9:30: Opening remarks by the deans and representatives from each body.

9:30-12:30: Exhibitions at different buildings categorized based on their respective categories.

12:30-1:30: A food truck or the dining hall prepares SoCal-style food for festival attendees.

1:30-5:30: Exhibitions continue, and real-time projects begin.

5:30-6:30: Dinner is served.

6:30-7:00: A music festival featuring Webb performers

After 7:00: Check-ins.

This schedule allows for a full day of exhibits, live projects, and entertainment, ensuring that attendees can experience and appreciate the diverse talents and skills of the Webb community.