

**STUDENT GOVERNMENT (STU GOV)  
EXECUTIVE OFFICER (EXEC) APPLICATION**

**What does it mean to be an Executive Officer of Stu Gov?**

Being an Executive Officer (Exec) at The Webb Schools means you are an elected representative of the entire student body. To serve effectively in this role requires the Exec's commitment to prioritize leading by example through shaping and embracing the goals, values, and mission of the Webb Schools in words, action, and spirit.

Holding an executive position in student government means the student body has entrusted you with the responsibility to be their voice, and the power to wield it mindfully, respectfully, and effectively. To serve as a Student Government Executive Officer means more than simply leading school assemblies and running Student Government meetings. It means you understand and embody the Four Pillars of Student Government -

- Service
- Advocacy
- Joyful Engagement
- Collaboration

**What are the responsibilities of a Student Government Executive Officer?**

- Train and Lead Student Government Officers and Commissioners
- Serve as a role model for the student body
- Act as an ombudsman
  - for the Student Body to communicate their hopes, wishes, thoughts, and concerns to the deans;
  - for Student Government Officers and Commissioners to communicate goals, ideas, questions, and plans to the deans and the student body.
  - for the deans to communicate information, hopes, feedback, and concerns to the student body.
- Organize and Execute community events
- Inspire and Encourage behavior that aligns with the Four Pillars of Student Government
- Plan, Attend, and Lead
  - Weekly Meetings with the Student Government Advisor(s)
  - Weekly Student Government Meetings
  - Bi-Weekly School Assemblies
- Collaborate with other Heads of Webb Leadership Groups

**What positions are available for the 2023-2024 Academic Year?**

- Student Body President
- Student Body Vice President

## **How can I apply to be an EXEC?**

- Attend Info Session: Wednesday, Feb. 15 @ 2:45pm (Flex Time) in Hooper
- Complete the Application: Applications due Wednesday, March 1 @ 10:00P. Submit application to Mr. R (krosenfeld@webb.org).
- Campaign: March 6- 10; Applications will be posted to the WCC
- Interview with Mr. R, Dean Lantz, and current Execs: March 13-17
- Present Your Speech -
  - WSC: March 23
  - VWS: March 24
- Voting: March 27- 30 (@ 6 pm voting will close)
  - Results will be announced on the 31<sup>st</sup>

## **Campaign Guidelines**

- Posters may be posted in community spaces with blue painter's tape and with permission by the adult supervisors of the community space.
- No more than ONE (1) campaign email may be posted to STAS each day during campaigning week. (Reposting – We are discouraging reposting of campaign emails to eliminate over-cluttering STAS.)
- No passing out gifts (candy, gifts, snacks, favors, etc.).
- No negative campaigning allowed. Candidates in violation of this guideline will likely be disqualified from the election.

## **Speech Guidelines**

- Focus on goals and vision
- Focus equally on content and delivery
- No passing out candy, treats, gifts, favors
- No more than 2 minutes in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

## Application for Webb Student Government Executive Officer (EXEC)

Name: Kathy Duan

Current Grade: Sophomore

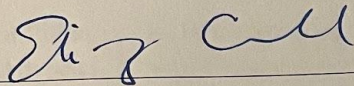
Boarder or Day: Boarder

Student Signature



Date 2/28/2023

Advisor Signature



Date 3/1/23

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Kathy Duan

1. What are THREE (3) goals you would devote your time to pursuing as an Executive Officer (Exec) of Stu Gov?
  - a. unity
  - b. communication
  - c. fun
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"I must follow the people. Am I not their leader?" —Benjamin Disraeli

3. List THREE (3) skills or qualities you possess that you would utilize in your work as an Exec.
  - a. assertive
  - b. approachable
  - c. organized
4. According to Warren Bennis, pioneer in the field of modern Leadership Studies, "Leadership is the capacity to translate vision into reality." In 1-2 paragraphs, describe your vision for the 2023-24 school year and how you plan to "translate" it into reality?

My vision for the 2023-2024 school year is cohesion and communication. As we begin our merge into the one school system, I believe that we need an emphasis on making VWS and WSC more united. I want to aim for more activities like Theme Week that encourage collaboration. Additionally, I want to encourage grades to become more united. Besides afternoon activities and some classes, it is hard for people to become close to people of other grades, especially for underclassmen. I want to propose more school wide events like Casino Night and a carnival like the one during Orientation but for the entire school.

Additionally, I want to help voice student voices more. Regularly, I hear things like I spent 3 hours on this assignment and many of my friends would agree. However, though this seems to be a common experience, it is rarely brought up to teachers. For the 2023-2024 school year, I want to bridge the gap in communication between students and teachers by having Stu Gov serving as that bridge. I hope for Stu Gov to not just be the “party planning committee” but rather a true student government where we can create the changes students truly want.

5. Which of the Four Pillars of Stu Gov resonates most with you, your values, your interests, and your goals – Service, Advocacy, Joyful Engagement, or Collaboration? In one paragraph, please explain your connection with this pillar.

My parents have always told me that to be a leader is to serve. Therefore, the pillar of Service most resonates with me. I believe that the primary job of an exec is not just to plan fun events or push a certain agenda. Being an exec and being a leader in general is to understand what the student body wants and serve those needs. For example, I saw that in some communities, there is a lack of accessible debate classes. Therefore, I started Roundtable Debate Academy, a nonprofit organization dedicated to spreading access to debate by providing free debate classes and opportunities. I am passionate about serving the communities around me, Webb especially being one of them. I hope to be able to step up and create positive changes by serving the Webb community.

6. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of the student body?

As we have a diverse student body, our student body has diverse desires. It’s hard to sum up all the students’ desires into one, maybe except for having no homework. As an exec, I cannot promise to know what all students want, as I, too, am only one out of the four hundred students on campus. As an exec, I cannot even promise to fulfill every desire. But what I can promise to do is listen to you and try my best to advocate for as many desires as possible.

7. If you were given one school day, a budget of twenty thousand dollars, and complete authority to plan a program for the entire community...
  - a. What would be your goals for the day?
  - b. What would the agenda/schedule look like?

During the first half of the day, students will have a choice of a variety of activities off campus they get sign up for, such as an escape room, rock climbing, watching a sports game, and chess lessons, etc. Students can explore their interests and get to have fun with friends and people they don’t normally interact with. For the afternoon, there will be a carnival where students can participate in different games, eat carnival foods, and hang out with each other. As Webb tends to have a packed schedule, my goal for this day is for students to be able to take their mind off of school, enjoy their hobbies, and engage with new people.