

STUDENT GOVERNMENT (STU GOV)

EXECUTIVE OFFICER (EXEC) APPLICATION

What does it mean to be an Executive Officer of Stu Gov?

Being an Executive Officer (Exec) at The Webb Schools means you are an elected representative of the entire student body. To serve effectively in this role requires the Exec's commitment to prioritize leading by example through shaping and embracing the goals, values, and mission of the Webb Schools in words, action, and spirit.

Holding an executive position in student government means the student body has entrusted you with the responsibility to be their voice, and the power to wield it mindfully, respectfully, and effectively. To serve as a Student Government Executive Officer means more than simply leading school assemblies and running Student Government meetings. It means you understand and embody the Four Pillars of Student Government -

- Service
- Advocacy
- Joyful Engagement
- Collaboration

What are the responsibilities of a Student Government Executive Officer?

- Train and Lead Student Government Officers and Commissioners
- Serve as a role model for the student body
- Act as an ombudsman
 - for the Student Body to communicate their hopes, wishes, thoughts, and concerns to the deans;
 - for Student Government Officers and Commissioners to communicate goals, ideas, questions, and plans to the deans and the student body.
 - for the deans to communicate information, hopes, feedback, and concerns to the student body.
- Organize and Execute community events
- Inspire and Encourage behavior that aligns with the Four Pillars of Student Government
- Plan, Attend, and Lead
 - Weekly Meetings with the Student Government Advisor(s)
 - Weekly Student Government Meetings
 - Bi-Weekly School Assemblies
- Collaborate with other Heads of Webb Leadership Groups

What positions are available for the 2023-2024 Academic Year?

- Student Body President
- Student Body Vice President

How can I apply to be an EXEC?

- Attend Info Session: Wednesday, Feb. 15 @ 2:45pm (Flex Time) in Hooper
- Complete the Application: Applications due Wednesday, March 1 @ 10:00P. Submit application to Mr. R (krosenfeld@webb.org).
- Campaign: March 6- 10; Applications will be posted to the WCC
- Interview with Mr. R, Dean Lantz, and current Execs: March 13-17
- Present Your Speech -
 - WSC: March 23
 - VWS: March 24
- Voting: March 27- 30 (@ 6 pm voting will close)
 - Results will be announced on the 31st

Campaign Guidelines

- Posters may be posted in community spaces with blue painter's tape and with permission by the adult supervisors of the community space.
- No more than ONE (1) campaign email may be posted to STAS each day during campaigning week. (Reposting – We are discouraging reposting of campaign emails to eliminate over-cluttering STAS.)
- No passing out gifts (candy, gifts, snacks, favors, etc.).
- No negative campaigning allowed. Candidates in violation of this guideline will likely be disqualified from the election.

Speech Guidelines

- Focus on goals and vision
- Focus equally on content and delivery
- No passing out candy, treats, gifts, favors
- No more than 2 minutes in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

Application for Webb Student Government Executive Officer (EXEC)

Name: Petrina Ong

Current Grade: 11

Boarder or Day: Boarder

Student Signature



Date 1/3/23

Advisor Signature



Date 01 March 2023

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Petrina Ong

1. What are THREE (3) goals you would devote your time to pursuing as an Executive Officer (Exec) of Stu Gov?

- a. Increasing diversity and inclusivity within the student body
- b. Planning, designing and executing new and current Stu Gov events, initiatives and programs
- c. Representing the interests of the student body through popular opinion and in alignment with the Webb school values

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Good leaders don't make excuses. Instead, they figure out a way to get things done." – Jocko Willink

My favorite quote is from a retired American Navy commander named Jocko Willink. Jocko Willink is a decorated former US Navy SEAL team leader who fought bravely at the Battle of Ramadi during the Iraq War, in 2006. Jocko Willink's example taught me to acknowledge the responsibility that comes with authority, which means owning the problems and challenges of the student body as well as not making excuses or blaming anyone else if a plan fails. Furthermore, I also learned that as a leader, taking credit for failures is just as important as taking responsibility for successes, because this way a leader can improve and guide the team in a better direction.

3. List THREE (3) skills or qualities you possess that you would utilize in your work as an Exec.

- a. Hardworking
- b. Good organization
- c. Unifying faculty & students

4. According to Warren Bennis, pioneer in the field of modern Leadership Studies, “Leadership is the capacity to translate vision into reality.” In 1-2 paragraphs, describe your vision for the 2023-24 school year and how you plan to “translate” it into reality?

My vision for the 2023-24 school year is to increase inclusivity, engagement and school spirit on campus. I hope to translate my vision into reality by understanding and acknowledging the challenges and concerns of the student body and using that information to implement plans for change and improvement. I also hope to translate my plan into reality by actively listening and demonstrating my commitment to making Webb feel like a second home for all students.

Some ways I hope to improve inclusivity on campus are to create lunch socials and events that celebrate distinct identities (race, gender, culture, etc) or even through promoting diversity and equity on social media. I hope to use these social events to draw attention to the importance of DEI goals in a way that will meaningfully benefit engagement and encourage courageous conversations on unfamiliar topics. In terms of school spirit, I hope to continue engaging the student body by not only using the fishbowl suggestion box to gauge student concerns and proposals, but also to create a big community bulletin board to set monthly goals and track our progress and growth as a school.

5. Which of the Four Pillars of Stu Gov resonates most with you, your values, your interests, and your goals – Service, Advocacy, Joyful Engagement, or Collaboration? In one paragraph, please explain your connection with this pillar.

Collaboration is the pillar I resonate with the most. I believe that collaboration is an important skill to have because by working together as a team, I can better solve problems and work through challenges. I feel that collaborating well with my team will increase our ability to communicate effectively, leading to greater innovation and creativity. The synergy paradigm states that “the interaction of two or more agents or forces [has a] combined effect greater than the sum of their individual effects”. With this paradigm in mind, I believe that I can bring my passion and talents to student government and work together with other student leaders to achieve our goals.

6. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of the student body?

I believe the greatest desire of the student body is the ability for students to meet and have a conversation with leaders so that they can voice their concerns and suggestions for improvement. I feel that a lot of the time, there are many problems and challenges that the student body faces, and they are unsure of how to approach leaders and voice their questions and concerns. Therefore, I feel that it is important for a leader to develop a more active and accessible support system for the student body.

7. If you were given one school day, a budget of twenty thousand dollars, and complete authority to plan a program for the entire community...
a. What would be your goals for the day?

My goal for the day would be to plan an event that can successfully engage the entire student body while ensuring that everyone in the community feels included, safe, respected, and has fun. I would like to plan an event that all students can relate to and benefit from. An idea I have in mind is a charity fair event, which would invite non-profit organizations to set up a booth on Webb campus.

b. What would the agenda/schedule look like?

Event: Charity Fair

About: The charity fair event invites non-profit organizations in the area to set up a booth on the Webb campus and share their cause to Webb students. This event allows students to connect with different charity organizations and engage in activities and causes they care about.

Schedule:

9:00-10:00 am – Head to Liu Chueng for introductions from different charity organizations

10:15-11:30am- Students separate into select student cohorts with non-profit organizations based on preference (google forms sent out the week before to organize student cohorts based on preference and availability). This individual cohort meeting gives students the opportunity to connect & talk to the charities they are interested in.

11:30am-12:40pm- Lunch at Dining hall

12:40pm- 2:40pm- Students head up to faculty field to explore different Charity booths. This part of the program gives students the chance to interact with other charities if they did not get their first pick. Bouncy castles and snacks are also prepared at faculty field. Charity booths can prepare merchandise & other activities of their choice & all proceeds go to charity!