

Application for Webb Student Government Class Officer

Name: Aaron Yang

Current Grade: Sophomore

Boarder or Day: Day

Student Signature  Date: 4/21

Advisor Signature  Date: 4/21

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Aaron Yang

Applying for President or Vice President: President

- i. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Creating a sense of enjoyment and significance in everyone so that we all feel more than just students trapped in a repetitious cycle of work and grades.
 - b. Integrating moments and opportunities for our class to cool down and relax so that together, we can eliminate some of the stress of our daily lives.
 - c. I will be the link that holds our spirit and motives together.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"The gigachad doesn't go to the gym; the gym goes to him. He doesn't have plans; plans have him."

Hamza Ahmed

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. I have ears: I will take into account every concern, suggestion, and criticism I hear.
 - b. I have eyes: I will determine for myself what changes needed to be made to help our class, as well as what is working out for us.
 - c. I have a mouth: I will make sure our collective voice is heard so that next year is the best possible for the class of 2025.

4. Senator Diane Feinstein is attributed with saying, "Ninety percent of leadership is the ability to communicate something people want." What do you believe is the greatest desire of your class?

I believe the class of 2025 wishes to feel influence over the events and rules that affect us during our everyday life at Webb, whether this is in the form of being able to participate in major decisions through voting, or simply have opportunities to express their personality and opinions at the social events provided throughout the year. With influence comes a sense of relevance, which is an important step for our class to develop a legacy.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb's mission and values, supports your class, and will improve your class's Webb experience. How would you address this desire? In other words, what would you do in response to their request?

Although I am always thrilled to watch positive change happen for the people and environment around me, I am aware that not all suggestions may make it past St. Gov and be implemented immediately. So I will avoid giving false hope, which can be even more devastating than outright rejection, but I will be in full support and advocate this plan to the best of my abilities.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb's mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I believe the most important step is to review the request carefully. On the surface, even if the demand seems unrealistic, a call to alter such a major rule must have underlying reasons. Before ignoring it and deciding to put it aside, I would dig deeper into the true motives. Perhaps if we could find the root of the issue, we would be able to work out a solution that benefits both our class and the entire school. No matter how impossible it seems, I will always be in support of the ideas of the class of 2025, and I will acknowledge the request immediately. Only after we have found the underlying issue should we come to any conclusion, as there will always be valid steps and resolutions that can bring us closer to a goal that previously was unattainable.