

## Application for Webb Student Government Class Officer

Name: Alyssa Xu

Current Grade: 11

Boarder or Day: Boarder

Student Signature  \_\_\_\_\_ Date 4/21

Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Alyssa Xu

Applying for President or Vice President: President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
  - a. Advocating for class voices
  - b. Getting to know everyone personally
  - c. Strengthen the class bond
  
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Leaders grasp nettles."  
-David Ogilvy

Just to clarify the meaning, according to the Cambridge University Press and Assessment it means "to force yourself to be brave and do something that is difficult or unpleasant: You've been putting off making that phone call for days – I think it's about time you grasped the nettle!".

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
  - a. Proactive
  - b. Organized
  - c. Communication skills

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

Next year will be our last year together and it is important for us to take advantage of that time together. As senior year is a time of high stress, it is important to have outlets to detox from reality. I want to create a space for joyful engagement and celebration to bring our class closer, leaving the school with lasting connections among peers and the school. I want to emphasize the importance of health and wellness, as sleep is something we all need. I also want to strengthen our class spirit. In our last year, we should fight to leave behind a winning legacy by exuding class spirit.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.

- a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would listen to and acknowledge the opinions, concerns, and feedback of the class. Then, I would work toward collaborating with other my class and other class officers to reach an overall consensus that proves beneficials to my class and the Webb values. I want to be a reliable form of communication and advocate for the desires with personal conviction. I would devote myself to ensuring that every voice in my class is heard and advocated for. I would not be afraid of putting myself into uncomfortable situations, as my leadership quote emphasizes the importance of bravery and urgency in order to enact change.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?