

Current Grade: Sophomore

Boarder or Day: Day Student

Student Signature _____ Andrew Paik _____ Date
_4/20/23__

Advisor Signature _____ MR. HANSEN _____
Date 4/21/23

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Andrew Paik

Applying for President or Vice President: President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. As a leader, I would devote my time to listening to my classmates' ideas and problems and working together to benefit the student body and the school as a whole.
 - b. I strive for greater participation within our class in extracurricular activities so that we can build stronger bonds with each other.
 - c. My third goal is to build a safe community where students feel comfortable sharing ideas and thoughts.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Only he can be a leader who never loses hope" - Mahatma Gandhi

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. I am outgoing and approachable
 - b. I have empathy and compassion so I can provide support, advice, and encouragement to anyone who may need it.

- c. I am optimistic so I am always hopeful and never give up.
4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

I believe that the greatest desire of my class is to be able to develop strong relationships and to help one another to achieve success in what we enjoy doing, whether it is academics, athletics, or anything else. We want to be the class that models leadership and kindness to earn the respect of the Webb community. Also, we would like to work as a team to show we are stronger together.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
- a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

If the request was reasonable and aligned with Webb’s mission and values, I would take this request and present it to the rest of the student government in a meeting. After our discussion, if it is agreed upon as a great idea, I would present it to the lead faculty. I would try my best to persuade the person in charge to grant the request.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

In response to this unrealistic desire, I would first thank the class for the request, then I would explain how this request would not be possible to grant since it does not follow the code that Webb has set before us. I would clarify that these codes were set in the best interest of the students and that if the request was tweaked so that it was more reasonable and aligned with

Webb's mission, I would present it to the student government and staff so that it could be considered.