

STUDENT GOVERNMENT (STU GOV)

CLASS OFFICER (PRESIDENT OR VICE PRESIDENT) APPLICATION

What does it mean to be a Class Officer of Stu Gov?

Being a Class Officer at The Webb Schools means you are an elected representative of the students within your class and a member of the Student Government at Webb. To serve effectively in this role requires the Class Officer's commitment to prioritize leading by example through shaping and embracing the goals, values, and mission of the Webb Schools in words, action, and spirit.

Holding an executive position in student government means your class has entrusted you with the responsibility to be their voice, and the power to wield it mindfully, respectfully, and effectively. To serve as a Student Government Class Officer means more than simply leading class meetings and attending Student Government meetings and events. It means you understand and embody the Four Pillars of Student Government -

- Service
- Advocacy
- Joyful Engagement
- Collaboration

What are the responsibilities of a Student Government Class Officer?

- Solicit thoughts, ideas, and feedback from your class.
- Collaborate with and support the Lead Class Advisor (LCA) on all class activities and programming.
- Organize, Plan, Attend, and Lead class meetings.
- Serve as a role model for your class and the student body.
- Act as an ombudsman
 - for your class to communicate their hopes, wishes, thoughts, and concerns to the deans;
 - for the deans to communicate information, hopes, feedback, and concerns to the student body.
- Organize and Execute community events
- Inspire and Encourage behavior that aligns with the Four Pillars of Student Government
- Collaborate with other Stu Gov Officers and other Webb Leadership Groups

What positions are available for the 2023-2024 Academic Year?

- Class President
- Class Vice President

How can I apply to be a Class Officer?

- Complete the Application: Applications due Friday, April 21 @ 10:00P. Submit application to Mr. R (krosenfeld@webb.org).
- Campaign: April 22 – 27(WSC)/28(VWS); Applications will be posted to the WCC on 4/22.
- Present Your Speech -
 - WSC: April 27
 - VWS: April 28
- Voting: April 27 (WSC); April 28 (VWS) during Class Meetings
 - Results will be announced on the 27th & 28th respectively.
 - Results are based solely upon popular vote by members of your class, but candidates may be disqualified from the election should they violate any of the campaign or speech rules in a significant or egregious manner.

Campaign Guidelines

- Posters may be posted in community spaces with blue painter's tape and with permission by the adult supervisors of the community space.
- No more than ONE (1) campaign email may be posted to STAS each day during campaigning week. (Reposting – We are discouraging reposting of campaign emails to eliminate over-cluttering STAS.)
- No passing out gifts (candy, gifts, snacks, favors, etc.).
- No negative campaigning allowed. Candidates in violation of this guideline will likely be disqualified from the election.

Speech Guidelines

- Focus on goals and vision
- Focus equally on content and delivery
- No passing out candy, treats, gifts, favors
- No more than 2 minutes & 15 seconds in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

Application for Webb Student Government Class Officer

Name: Anthony Huang

Current Grade: 11 Boarder or Day: Boarder

Student Signature _____ Anthony Huang _____ Date ___Mar 30th___

Advisor Signature _____ *Stephen Wishek Jr* _____ Date 4/20/23

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Anthony Huang

Applying for President or Vice President: President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Let the people speak for themselves
 - b. Arrange awesome dance events
 - c. Win Webb Night! Make 2024 great again

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

A true leader has the confidence to stand alone, the courage to make tough decisions, and the compassion to listen to the needs of others.

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. communicative
 - b. compassionate
 - c. collaborative

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

I believe a lot of people in the class often have a desire for happiness, fulfillment, and success etc... They also value communication, transparency, and honesty in their interactions with others. However, if I must name one thing that they desire the most, the thing should be social recognition. Class of 2024 is meant to do great things for the community. We have such talented people in different fields. By social recognition I refer to winning Theme Week, Webb Day and Night in the upcoming school year. We performed a great come back from rock bottom during Webb night this year. I believe we can do something better in the upcoming year!

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.

- a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I will start by affirming their courage to speak up for themselves. And stated that I would do my best to convey the views of the class. At the same time, I tried my best to help meet the requirements of the class in a reasonable and compliant way.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would still praise their courage to put forward different voices. However, I would point out the request is neither ideologically nor practically realistic. We can together discuss a middle ground between the unrealistic request and the school values. Come up with an acceptable idea that benefits the class as well.