

## **Application for Webb Student Government Class Officer**

Name: Boyang

Current Grade: 10

Boarder or Day: Boarder

Student Signature Boyang Li Date: Apr 21

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Boyang Li

Applying for President or Vice President:

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
  - a. Advocate a reasonable workload and time to enjoy high school
  - b. Continue to maintain effective communication with my peers in order to plan events that we want
  - c. Ensure that everyone is comfortable at school, with how we are seen and any rules that may restrict our self-expression at school
  
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"It does not do to dwell on dreams and forget to live." - Albus Dumbledore/J.K. Rowling

I do not speak of a mirage of the future. After our collaboration we will all know what the future will be, and eventually it will be the present and reality. I will dedicate myself to not only representing the junior class, but also fighting for us, making ideas alive, and leading by example.

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
  - a. A good work ethic
  - b. Willingness to learn
  - c. Integrity
  
4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

As a teenager surrounded by other teenagers, I believe our greatest desire is to have fun, and to have a fantastic, memorable high school experience before college applications and college itself crushes us. The key to achieving this effective communication between the students, student government, and the teachers. Perhaps there are certain events that people desperately need, or certain school policies that should be amended. I will be here to speak in the interest of the junior class, and to actively advocate for the collective desires and needs of my peers.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
  - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I will issue a poll to collect accurate data on how many people would like the school rule changed, then speak to a Dean and Head of School as soon as possible. I will try my best to convince the school officials that this particular problem must be resolved urgently through gathering supporting evidence and perhaps asking students who are willing to speak out to address the school rule. I will also raise awareness regarding my class’s

desire to change the school rule, and if possible, convince fellow student leaders to push for a change. If everything fails, I will do everything in my power to have a school official to formally address my class regarding this school rule, where students can directly interact with the teachers and discuss whether the rule can be changed.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb's mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would also issue a poll first, and learn why students want the seemingly beneficial rule changed. I would send an email to everyone stating why I believe the request is unrealistic, and ask my peers to convince me and the vice president otherwise. If I am convinced, my answer is what I said I would do in part a. If not, I would still speak to school officials regarding this issue, as I am a representative of my class and it is my duty to speak for their interest in front of teachers and staff members in these scenarios. I would also seek the help of other student leaders, and organize a student-teacher meeting to discuss this matter. In the extreme situation in which students repeatedly demand a certain reasonable rule must be changed, I would likely step down as I won't advocate for something I don't believe in, and I won't do as good a job as another capable president who truly wants to see this particular rule changed(I will make sure the next president is someone I hold in high regard). Of course, I will do my best to convince my peers that their request is unrealistic before doing so.