

## Application for Webb Student Government Class Officer

Name:

Current Grade:

Boarder or Day:

Student Signature: Samantha Crawford Date: 4/16/23

Advisor Signature: Esteban Vázquez Date: 4/17/23

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name:

Applying for President or Vice President:

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
  - a. Creating places for idea exchange, student-planned events, and making sure that student opinions are heard and taken into consideration would all help to improve communication and collaboration between my fellow students, teachers, and administration.
  - b. By promoting diversity through events and programming, fighting for the inclusion of diverse voices in the curriculum and school policies, and fostering a welcoming environment for all students, the school community will work to become more inclusive and diverse.
  - c. Planning and coordinating events: Planning and coordinating activities like pep rallies, school dances, fundraisers, and other events that promote school spirit and the one-school paradigm. My objective is to unite Webb.
  
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Alone we can do so little; together we can do so much." - Helen Keller

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.

- a. Integrity: I am honest, ethical, and consistent in my actions and decisions. I feel people can trust me and come to me to feel seen and heard.
- b. Visionary: I can see beyond the present moment to envision a future that is better for the class of 2026. I want to make our sophomore year the most fulfilling and rewarding year for my class.
- c. Courage: I am willing to take risks, make difficult decisions, and stand up for what I believe in. This quality will help me create a shared motivation among the class to have a great year.

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

I believe the greatest desire of the class is to come together as one class.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
  - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I'd want to start by expressing my gratitude to the class for bringing this issue to my attention and recognizing the significance of their worries. After that, I would consult with the proper administrators of the institution to assess the viability of the suggested modification and any potential effects it might have. If the modification is possible, I will create an action plan to present to the class that will include a schedule for implementation and any resources or assistance that will be required. I would always inform and include the class, welcome their continuing comments, and keep them updated.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would give specific policies, rules, or logistical limitations as justification for why the request cannot be granted. I would also offer different approaches or recommendations that might address some of their issues within the current framework. I would have open lines of communication and openness with the students throughout this process, inviting them to share their thoughts and criticism. My ultimate objective is to aid the class in comprehending the decision's rationale and in identifying approaches in which they might collaborate to enhance their Webb experience.

