

## **Application for Webb Student Government Class Officer**

Name: Jacqueline (Jackie) Shugert

Current Grade: Junior

Boarder or Day: Boarder

Student Signature: Jacqueline Heidi Shugert Date: 4/21

Advisor Signature: (through email confirmation) Date \_\_\_\_\_

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Jackie Shugert

Applying for President or Vice President: President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
  - a. Collaborating with other leadership groups on campus
  - b. Uplift those around us and create a community of support
  - c. Encourage others to prioritize mental and physical health and ask for change when needed
  
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Become the kind of leader that people would follow voluntarily; even if you had no title or position" —Brian Tracy

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
  - a. Resilience
  - b. Empathy
  - c. Initiative
  
4. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
  - a. Scenario 1: You believe the request is realistic, aligns with Webb's mission and values, supports your class, and will improve your class's Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would thank them for bringing the matter up, let them know that I think its a great idea and that I would have to talk to Admin, but I'd be getting on it soon! A few months ago, I had a group of girls in my class approach me about suggestions for the snack served at class meetings. After we talked I let Mirabel know and we set up a time at lunch to go around checking in with the rest of our class, to gage how more people felt on the matter. We kept track of all the feedback, compiling it in our email that went out to the class parents communicating the change they wanted.

These are different scenarios, that carry different weights but in the end, what made it successful was initiative, transparency, and communication. Which is why I would respond with this same approach in the instance of a request to change a school rule.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb's mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would kindly thank them for bringing the matter up but ultimately be transparent with them. I would reply telling them that I'm not sure how feasible this would be and let them know why; explaining that it doesn't align with Webb's mission, etc.