

Application for Webb Student Government Class Officer

Name: Theresa Hu

Current Grade: 11th Grade

Boarder or Day: Boarder

Student Signature: Theresa Hu Date: April 25, 2023

Advisor Signature: Ms. Cardalliaguet Date: April 25, 2023

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Theresa Hu

Applying for President or Vice President: President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Community
 - i. Senior year is the year with the greatest amount of stress, competition, and pressure, and so, having a community to support you is imperative to a healthy school atmosphere. Unfortunately, because we experienced our first year online, we are split across a symbolic Pacific Ocean. I have enjoyed the events that this year's Class Officers' have prepared to encourage class spirit, such as the painting picnic. As Class Officer, I would like to carry on with their efforts with events such as video game nights, cooking events, and additional events that the class proposes.
 - b. Impact
 - i. Even though the Junior class has only experienced two years together in person, our time is soon ending. Yet, when I ask students at Webb about our class, they often say that we are obnoxious and disrespectful. I don't want this to be our legacy. As Class Officer, I will push and support the class to make changes at Webb that can benefit our underclassmen, such as those relating to DEI and student advocacy.
 - c. Civic engagement
 - i. Webb is small. As a result, people tend to focus much more inward than outwards. While this is great for building trust and community, we must acknowledge our privileged position as students at an independent institution and encourage civic engagement. As Class Officer, I would organize runs and activities to encourage students to get involved in community service, such as to Sunrise Senior Living, Priceless Pets, and other local organizations.
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in

front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership.” —Nelson Mandela)

"You cannot be a leader, and ask other people to follow you, unless you know how to follow, too." -Sam Rayburn

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. Building affinity
 - b. Communication skills
 - c. Organization

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

I believe the greatest desire in our class is to prove everyone wrong. Our class has endured our share of rumors and contempt during our time at Webb. However, having known so many people in our class, I know that the rumors do not accurately represent us. I want to ensure that our class’s legacy is more than just the sum of negative adjectives. As we grew and changed during our COVID freshman year, we persevered and underwent a challenge that no other class had to. I believe that my class wants to show the school that we are highly capable of making a positive impact on Webb. And in our senior year, I believe that we will.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

If my class came to me with a reasonable request, I would collaborate with the Vice President to plan a presentation which includes the general scope of the change, why the change must be made, and what impact that this will have on Webb students. I would then present this back to the class to see if I have represented their beliefs fully. Afterwards, I would show the plan to our lead class advisor to see if it is fit to be presented with the administration. I would then proceed to set up a meeting with the administrators who would be able to make the changes the students want. As the discussions progress, I would continue to update the class via emails and messages during class meetings to ensure transparency.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

As Class Officer, I believe it is important for me to stand by my class regardless of what my personal opinions may be. Even though the request may be unrealistic and does not align with Webb’s mission and values, I believe that the overwhelming support from the class is a reason to investigate the issue further even if my personal values do not agree. I trust my class, and I do not think there would be overwhelming support for an

unreasonable request. As a leader, I would like to be able to help students with all issues, and so I would still investigate the matter and follow the procedures discussed above to help students come to a resolution. If the conversations with teachers and administration fall through, I will update the class with the utmost transparency to allow the class to feel a sense of resolution even if their request was denied.