

Application for Webb Student Government Class Officer

Name: Xiaojun Justin Pan

Current Grade: 11

Boarder or Day: Boarder

Student Signature Xiaojun Pan Date 4/21/23

Advisor Signature



Date 4/21/23

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Justin Pan

Applying for President or Vice President: Vice President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Ensuring the well-being of seniors who are experiencing the busiest year of their time at Webb
 - b. Organizing activities exclusive to seniors based on popular opinion
 - c. Promoting class spirit to enhance class performance at Webb events

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"When the best leader's work is done the people say, 'We did it ourselves.'" —Lao Tzu

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. Task Management
 - b. Expression
 - c. Organization and Argumentation

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

As the college application comes around the corner, the junior class is experiencing immense pressure. While students in my class endeavor to achieve appealing academic records, they often fail to spend time in other parts of their lives. In my opinion, the greatest desire of my class in the present and during the majority of their senior year is to find a balance in the triangle of academic, social and personal life.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

Under this circumstance, I would communicate with other members of the student government and administrative faculties in charge of such issues. If it is commonly acknowledged that this request is enforceable and beneficial to the student body and the Webb community, I would coordinate with the associated personnel regarding the enforcement of the request. During the process, I would actively check with my class to ensure that their request is fully comprehended and executed.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

If my class makes an unrealistic request that doesn't align with Webb's mission and values, I would first investigate the reason behind the seemingly unreasonable request. I would then explain to my class why the request is unrealistic and unbeneficial for the community. I would come up with an alternative method to resolve my class's request with other student leaders and administrative faculties that aligns with Webb's principles.