

Application for Webb Student Government Class Officer

Name: Freya Fu

Current Grade: 9th **Boarder** or Day

Student Signature: Freya Fu

Date: 4/21/23

Advisor Signature: ESTEBAN VAZQUEZ

Date 4/21/23

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Freya Fu

Applying for **President** or Vice President:

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?

a. Improve student body engagement with Stu Gov

As president, I will promote student body involvement and provide students with more opportunities to actively participate in the decision-making process of student government. For example, I will advocate for open student government meetings where everyone can attend. This will allow students to learn about on-going activities that the student government is planning and share their own ideas with council members. I will also create surveys and other feedback alternatives to ensure that student preferences are taken into account in future meetings.

b. Advocate for the student body

I believe that the primary goal of student government is to advocate for the interests and concerns of the student body. My goal in the upcoming year is to identify student body issues and propose ideas to fix these issues.

c. Make sure that everyone has fun!

Ultimately, I want to ensure that everyone has an enjoyable school year! I will propose events such as movie nights and class parties that provide students with opportunities to interact with each other. I will also make sure to plan events that appeal to a wide range of interests and are accessible to as many students as possible.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"The best way to predict your future is to create it." - Abraham Lincoln.

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.

- a. Open-mindedness
- b. Creativity
- c. Communication skills

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

After talking with some of my peers, I identified two issues that seem to be bothering our class. I included the proposals I will advocate for as president that I believe can solve/reduce these issues.

Issue 1: Jetlag

With much of the population at Webb being boarders, jet lagging is inevitable for boarders returning to Webb from break (especially for international students or anyone traveling internationally). Since academic classes usually take place the day after boarders return, it is nearly impossible to recover from jet lag given the time constraints.

Plan I will be advocating for:

- Boarders will return on campus same time as usual, however; academic classes do not resume until two days after all boarders return
- Ex:// if boarders return Sunday 4/16, they will have Monday 4/17 to reset (on campus) before classes resume on Tuesday 4/18
- gives boarders an extra day to recover and get back into the academic mode

Issue 2: Hooper closing hours

Hooper closes early on Wednesdays which may be an inconvenience for day students who normally stay on campus until labs.

Plan I will be advocating for:

- Hooper closes the same time on Wednesdays as it does any other day
- Only exception is days with community dinners (hooper will close at 6 during these days)
- more convenient for day students who choose to stay on campus

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.

- a. Scenario 1: You believe the request is realistic, aligns with Webb's mission and values, supports your class, and will improve your class's Webb experience. How would you address this desire? In other words, what would you do in response to their request?

Considering that the request is a representation of the desire for the majority of my class, I believe that it is an important issue that must be brought to the attention of the school administration. If this request is realistic and will benefit Webb's community, I will advocate to change the school rules.

- b. Scenario 2: You believe the request is unrealistic, does NOT align with Webb's mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

If this request negatively impacts Webb, I will find the purpose behind the request. By doing so, I can identify the issue and present an alternative solution that do align with Webb's values but also satisfy the desires of my classmates.