

## Application for Webb Student Government Class Officer

Name: Jason Wang

Current Grade: 11 Boarder or Day: Boarder

Student Signature \_\_\_\_\_ Jason Wang \_\_\_\_\_ Date \_\_\_\_ 4/20 \_\_\_\_

Advisor Signature \_\_\_\_\_ Geoffrey Owers \_\_\_\_\_ Date \_\_\_\_ 4/20 \_\_\_\_

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Jason Wang

Applying for President or Vice President: President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
  - a. Plan for the perfect prom
  - b. Promote unity amongst the class of 2024.
  - c. Enhance and advocate for activities to make them more appealing to our class.
  
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"No man will make a great leader who wants to do it all himself or get all the credit for doing it." —Andrew Carnegie

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
  - a. Empathy
  - b. Shrewdness
  - c. Devotion

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

The primary aspiration of the student body is to have a platform for their voices to be heard by the faculty. Students often hold valuable opinions and suggestions concerning our campus, but these viewpoints may not be effectively conveyed to the faculty. Whether it pertains to a proposal for a new activity or the implementation of a new regulation on campus, I strongly believe that the recognition of student opinions and suggestions by the faculty is of paramount importance to the student body.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
  - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would ensure that I thoroughly document the request, taking care not to overlook or misinterpret any details. I will then verbally convey my understanding of the request back to the class to confirm that my wording is accurate. Additionally, I will compile a list of detailed reasons why I believe the request would benefit the community, taking into consideration the sentiments expressed by the community. I would then present the request, along with detailed arguments and implementation suggestions, to the relevant stakeholders such as the deans and LCA who are involved in the rule-making process. I will also make it a point to provide regular updates to the class on the progress of the request and what I’ve been doing to advocate for it.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

If the request is found to go against the honor code or major community guidelines, I would take the opportunity to explain to the class the reasons why implementing the request may not be beneficial to our class and community, while acknowledging the valid concerns or motivations behind the request. However, if the request appears to have some potential for mitigation, I would work towards understanding the underlying essence of the desire and explore alternative ways to implement the change that could result in a beneficial rule for our community. This may involve brainstorming and discussing potential modifications or compromises

with the class to find a solution that aligns with the community's values and goals. Once a refined version of the request has been reviewed by the class and is deemed to be more aligned with the community's best interests, I would advocate for it in discussions with the relevant stakeholders.