

## Application for Webb Student Government Class Officer

Name: Jay Song

Current Grade: 10

Boarder or Day: Boarder

Student Signature  \_\_\_\_\_ Date April 21st, 2023

Advisor Signature  \_\_\_\_\_ Date April 21st, 2023

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Jay Song

Applying for President or Vice President:

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
  - a. Getting to know everyone better
  - b. Uniting our class together
  - c. Representing our class's wants to the school
  
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)  
  
"To lead people, walk beside them. As for the best leaders, the people do not notice their existence... When the best leader's work is done, the people say, 'We did it ourselves!'" - Lao Tzu
  
3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
  - a. I'm a great listener – I can listen to our class's needs or personal issues
  - b. I'm sociable – I'll make sure all our classmates feel accepted and comfortable
  - c. I'm a great speaker – I'll be a great communication bridge between the school and our class during class meetings.
  
4. Senator Diane Feinstein is attributed with saying, "Ninety percent of leadership is the ability to communicate something people want." What do you believe is the greatest desire of your class?

I agree with the Senator for I believe that a leader is someone that can represent the people properly. As a class president, my job is to successfully convey my class's requests to the school and represent them during class meetings. I believe my class's greatest desire is to be less stressful like any other student, and to enjoy school life with their friends while getting good grades.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
  - a. Scenario 1: You believe the request is realistic, aligns with Webb's mission and values, supports your class, and will improve your class's Webb experience. How would you address this desire? In other words, what would you do in response to their request?

Just like any other requests, I'll represent my class's wants in meetings. However, if I truly believe it aligns with Webb's virtues, I'll go further to support that request. I'll address our class's request along with my own reasonings, empowering my classmates' ideas even more. If a request from a majority school body matches Webb's mission, I believe it's Webb's duty to implement that request. This will provide a better school experience for my classmates and empower Webb's mission at the same time.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb's mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

My job as a class officer is to act as a bridge between the school and our class. I'm also responsible for representing the desires of my classmates regardless of how absurd they might be. Even though the request may be unrealistic, I have an obligation to represent my class's thoughts in meetings. Even if the school turns down the ideas, it is also unrealistic and unreasonable to expect our class to simply accept a "no" without a proper explanation. I'll be responsible for explaining why Webb cannot accept such request and soothe any potential complaints or frustrations.