

Application for Webb Student Government Class Officer

Name: Jeremy Efuetngu

Current Grade: 9 Boarder or Day: Boarder

Student Signature Jeremy Efuetngu

Date 3/27

Advisor Signature _____ Date _____

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Jeremy Efuetngu

Applying for President or Vice President: President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Give my class a voice in the Student Government!
 - b. Making more school events for some of the more obscure national holidays! (e.g., Free cupcakes in Hooper for National Cupcake Day- December 15th)
 - c. Increase the quality of the Webb experience for everyone!

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"A leader is best when people barely know he exists, when his work is done, and his aim fulfilled, they will say: We did it ourselves," —Lao Tzu

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. An unrelenting spirit.
 - b. Can easily reach a compromise that pleases everyone.
 - c. Ability to listen to others.

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

Other than the undying request to completely eradicate Community Dinner, I believe that my class’s greatest desire is to organically increase friendship between others through school events and strengthen the bond between others.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would immediately let my class be heard by the Deans and Head of Schools by scheduling a meeting with them as soon as possible. During that meeting, I would bring up points for why this rule specifically should be changed and how, exactly, it aligns with Webb’s mission and values.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would talk with our Lead Class Advisor to the individual(s) who suggested the rule change and work out why they requested the rule be changed. If the reasoning behind the change is justified, I will work with them to suggest a safer change that aligns with the aforementioned values and mission. If the reasoning is unjustifiable, I will strike down the change promptly.