

Application for Webb Student Government Class Officer

Name: Josef Sharifi

Current Grade: 9th

Boarder or Day: Day

Student Signature Josef Sharifi Date 4/20/23

Advisor Signature _____ Date _____

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Josef Sharifi

Applying for President or Vice President: Vice President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. The first goal I would devote my time in pursuing as a Class Officer is to ensure we plan collaborative and fun activities for the students. It is important to me that my peers enjoy and have fun during the school year.
 - b. The second goal I would devote my time in pursuing as a Class Officer is to facilitate conversations with my peers so they have the space and the time to express their ideas and concerns to me. It is important for our class to be heard and have access to our leadership.
 - c. The third goal I would devote my time in pursuing is to bridge the communication gap between the faculty and students. I want to ensure that student concerns are heard by our faculty members.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Leadership is about making others better as a result of your presence and making sure that impact lasts in your absence."—Sheryl Sanberg

I believe this quote best defines my leadership style because it is my goal everyday to make an impact on my classmates. Having an impact that lasts in my absence means I have left a good legacy.

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. One quality I possess that I would utilize in my work as a Class Officer is my ability to listen to others and give everyone around me a chance to be heard.
 - b. A skill I possess that I would utilize in my work as a Class Officer is my ability to collaborate with my peers or classmates when we are trying to find a solution to a problem.
 - c. Another quality I possess that I would utilize in my work as a Class Officer is my previous leadership experience as Freshman Vice-President in representing our class in planning and executing fun events for the Webb community.

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

I believe the greatest desire of my class is having the opportunity to experience fun events after the academic day/week is done. It is so important for everyone to have chances throughout the year to attend events where they can relax, be happy, and be themselves. It is vital for me as a Class leader to plan, create, and implement fun activities throughout the school year for students to attend and enjoy.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

First, I would confirm the request does align and adhere to Webb’s core values and mission. Second, I would collaborate with my Student Officers in creating a plan to present to the faculty and administration. The plan would include the rationale and benefits on why changing the rule for students would improve our class’s Webb experience. The third step is communicating the plan to faculty and administration. The last step would be to circle back with my class to ensure they know where we stand with the request to change a major school rule.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb's mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

First, I would ask students to share and express their point of view on the request. I want to make sure I allow everyone a chance to be heard. Second, I would discuss the reasons why the request is unrealistic. I would discuss the importance of aligning ourselves with Webb's core values and mission. I would remind our class the importance and the rationale behind Webb's rules. Second, I would ask students for other alternatives to the request. This would allow students again to be heard and to come together as a class to make a decision. Lastly, I would make sure we have at least three options and then put it to a class vote before proceeding.