

Application for Webb Student Government Class Officer

Name: Eric Luo

Current Grade: 10

Boarder or Day: Boarder

Student Signature _____



Date _____

Advisor Signature _____



Date _____

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Eric Luo

Applying for President or Vice President: Vice President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Building community amongst the 2025 and bring the numerous cliques together
 - b. Make everyone feel like they matter, that they are not mere students, but equal members of the community.
 - c. Create transparency in the Webb administration and give our class a seat at the table.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Leadership is not a license to do less. Leadership is a responsibility to do more." – Simon Sinek

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. A good listener and communicator
 - b. Sternness in getting things done
 - c. Responsible

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

The way I see it, the greatest desire of my class is to feel heard and important. Day in and day out is an endless bog of dehumanizing classes, where an entire identity and life is compressed into a single number. High school, is of course stressful, but many people want to just enjoy the present moment again like when they were a child with no stress and looming college apps or summatives in the background at all times.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would begin by talking about it at the student government level during meetings. Hopefully, we can discuss the request and come to a conclusion on how to proceed. After that, we would probably contact the administration, and schedule a meeting, public if possible. Before the meeting, I would collect reasons and arguments from the entire class to give them as much of a voice as possible.

- b. Scenario 2: You believe the request is Unrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would begin by first telling them about my opinion, and why I believe that they are not correct. However, if it seems that there is consensus, I would bring the idea up to the student government and argue for it the same as if I believed it was a good idea. After all, I represent the will of my class, and it is up to the Webb administration to decide.