

Application for Webb Student Government Class Officer

Name: Oscar Li

Current Grade: 10

Boarder or Day: Boarder

Student Signature  Date 04/21/23

Advisor Signature  Date 4/21/23

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Oscar Li

Applying for President or Vice President: Vice President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Building a stronger community as a class.
 - b. Promoting class engagement in Webb activities and events.
 - c. Enhancing student wellbeing.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"A leader is best when people barely know he exists, when his work is done, his aim fulfilled, they will say: we did it ourselves." —Lao Tzu

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. Responsibility
 - b. Communication/Engagement
 - c. Humility

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

I believe that the WSC class of 2025 is made up of a group of individuals who each have their own goals and desires unique to themselves. However, as a collective, I believe that we all share the same desire to be successful. Whether it is through academics, sports, or any other way in which you may define success, we all wish to become successful in some way or another. Although I am not able to assure all members of my class acceptance into their dream college, I can ensure that they will have all the opportunities needed to be able to reach their full potential and achieve what they perceive as success during their time here at Webb through active engagement and communication.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

In such a case, I will acknowledge their request verbally and then immediately address this desire to the deans as this request will only better our class’s experience here at Webb as a whole, which is what a class officer should be responsible for.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

As a class officer, my role is to improve the experience of my class at Webb as a whole and although I will respectfully address their request, I have to explain to them why this desire will be inappropriate and how it may not align with Webb’s mission and its values.