

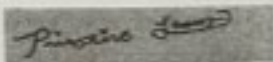
- No passing out candy, treats, gifts, favors
- No more than 2 minutes & 15 seconds in length
- No negative comments or character attacks on current officers or other candidates
- No use of profanity or derogatory language
- Avoid unrealistic promises (ex. "If you elect me, I will eliminate Lights Out and homework.")

Application for Webb Student Government Class Officer

Name: Pristine Thomas

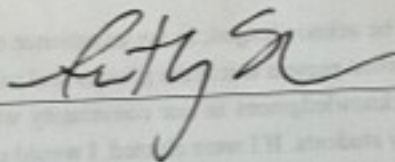
Current Grade: Boarder or Day: Grade 10, Day Student

Student Signature



Date 4-17-23

Advisor Signature



Date 4/21/23

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Pristine Thomas

Applying for President or Vice President: Vice President

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?

a. Bringing more fun - I believe the majority of students are too focused on academic life, the amount of pressure we face. My goal would be to plan fun events that everyone could enjoy. I do this by talking to my peers/sending out STATS emails on different options to see what student the most.

b. Develop a closer community - The class of 25 is notorious for having a very separa community. Our class has very distinct friend groups that seemed very reluctant to change. This will help bring our separa

community together.

c. Building excitement for Webb Events - In many Webb events, whether it be sporting or other events like robotics, there is a lack of Webb support present. This is unreasonable given how many boarding students make up the Webb population. If elected, I would help gain more traction for these events by collaborating with the coaches/staff leading the group. In doing so, the efforts that the students' adults make can be appreciated by the wider Webb community.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Leadership is a combination of strategy and character. If you must be without one, be without the strategy." — U.S. Gen. H. Norman Schwarzkopf

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.

- a. Outgoing
- b. Perfectionist
- c. Creative

4. Senator Diane Feinstein is attributed with saying, "Ninety percent of leadership is the ability to communicate something people want." What do you believe is the greatest desire of your class?

I believe the greatest desire of my class is to be acknowledged. In my experience of being on a sports team, sometimes the lack of student population present can make players feel as if their hard work was not well spent. I see this want for acknowledgment in our community with boarding students feeling as though events only cater to day students. If I were elected, I would create events that catered to the entire community, not just certain community members.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.

a. Scenario 1: You believe the request is realistic, aligns with Webb's mission and values, supports your class, and will improve your class's Webb experience. How would you address this desire? In other words, what would you do in response to their request?

In response to a realistic class request, I would do my best to voice the class's opinion to the deans/other staff members. I believe it is the student leader's job on campus to listen to the desires of the class. When these ideas are practical, it is important for the adults on campus to make them happen. I would not promise any change, because I can not guarantee anything as a student, but I would promise to give my all in voicing their opinion.

b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb's mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you

Address this desire? In other words, what would you do in response to their request?

In response to an unrealistic class request, I would not make an effort to voice this opinion to the deans or other staff members. I would inform the class that the request is impractical because it does not align with Webb's values.

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