

## Application for Webb Student Government Class Officer

Name:

Current Grade:

Boarder or Day:

Student Signature Tony gao \_\_\_\_\_ Date 04/18/22

Advisor Signature Andrew Hamilton \_\_\_\_\_ Date  
\_4/20/22

### **Answer the following questions as completely as possible.**

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name:

Applying for President or Vice President:

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
  - a. Making sure all voices are heard
  - b. Leading by example and taking care of those I lead
  - c. Act as an advocate for the students
  
2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"No man is good enough to govern another man without that others consent" Abraham Lincoln

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
  - a. Hardworking
  - b. Adaptable
  - c. Eager to hear suggestions

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

To have meaningful fun and make memorable experiences throughout our high school life

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.

- a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

Firstly, I would create a petition listing the issue and why it’s a problem. Then, I would formally submit a presentation to the deans about this issue and address it with a solution.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would provoke further debate and discussion about whether this is really necessary and advocate for the other side, but my decision would not be nearly final.