

Application for Webb Student Government Class Officer

Name: Jack Yuan

Current Grade: 9th

Boarder or Day: Boarder

Student Signature Jack Yuan Date 4/7/23

Advisor Signature DONE VIA EMAIL Date 4/20/234

Answer the following questions as completely as possible.

Please note: These answers will be posted on the Webb Canyon Chronicle (WCC) during campaigning week.

Candidate Name: Jack Yuan

Applying for Vice President:

1. What are THREE (3) goals you would devote your time to pursuing as a Class Officer of Stu Gov?
 - a. Improve the impact of student feedback by directing it to where it can be most effective.
 - b. Bring the grade together with community-led activities and events.
 - c. Foster greater connection and interaction between the two classes.

2. Find and transcribe a quote that you believe best exemplifies your approach to leadership. Be sure to cite the person who is credited for the quotation. (Ex. "It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership." —Nelson Mandela)

"Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others." —Jack Welch

3. List THREE (3) skills or qualities you possess that you would utilize in your work as a Class Officer.
 - a. Communication- My ability to communicate effectively with my peers, teachers, and administration enables me to actively listen to criticism and articulate ideas and concerns clearly.
 - b. Sense of humor- A great sense of humor and the ability to use it in a positive and engaging way will allow me to connect to the class and bring a lighthearted and enjoyable atmosphere. When situations are taken less seriously, people would be more comfortable.
 - c. Creativity- As someone who has attended multiple schools, I've gained valuable insight into the different types of events that can truly make a difference. A creative mind can come up with unique and engaging ideas. From 'Last Day of School' water gun fight to 'Sports' Teacher vs. Student, class officers are not just making memories, we're changing lives.

4. Senator Diane Feinstein is attributed with saying, “Ninety percent of leadership is the ability to communicate something people want.” What do you believe is the greatest desire of your class?

The greatest desire of the class of 2026 would be more events that are driven by the students. This includes social gatherings and other activities that allow them to relax, unwind, and enjoy themselves. Attending events will be a way for people to explore their interests, learn new things, and make meaningful connections with others who share their passions.

5. Please address each scenario with a paragraph response. During a class meeting, your class expresses an overwhelming desire to change a major school rule.
 - a. Scenario 1: You believe the request is realistic, aligns with Webb’s mission and values, supports your class, and will improve your class’s Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I will promptly address their request by bringing it up in the upcoming student council meeting. Additionally, I will proactively communicate the class's proposal to the Head of School or Dean by arranging a meeting to ensure that their voices are heard, and their ideas are conveyed effectively.

- b. Scenario 2: You believe the request is UNrealistic, does NOT align with Webb’s mission and values, does NOT support your class, and will NOT improve their Webb experience. How would you address this desire? In other words, what would you do in response to their request?

I would first try to understand the reasons behind the request and try to understand their perspective. I would explain how the request does not align Webb's mission statement and principles, and why it may not be beneficial. I would then provide alternatives or compromises that would better match with Webb's principles while still addressing their concerns. I would continue encouraging the class to continue to express their concerns and suggestions, as it is essential in foster a space where their voices are heard, and feedback is valued.